

EDUC 474

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2006****EDUC 474-4  
DESIGNS FOR LEARNING: ELEMENTARY SOCIAL  
STUDIES  
(D01.00)****Dr. Özlem Sensoy****Office: EDB 8654****Phone: 604-268-6795****Email: ozlem@sfu.ca**FRIDAYS 13:00-16:50 EDB 7600B

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**PREREQUISITE: EDUC 401/402**

“Social studies is a multidisciplinary subject that draws from the social sciences and humanities to study human interaction and natural and social environments. The overarching goal of social studies is to develop thoughtful, responsible, and active citizens who are able to acquire the requisite information to consider multiple perspectives and to make reasoned judgments.”  
(from BC SS IRPs)

**Course Description:**

This course will take a practical approach to enacting social studies curricula within the framework of participation in a pluralistic, aspiring democracy.

Students will examine the provincial IRP and PLO's for elementary social studies, examine the dominant thematic strands at their grade levels, identify the manner in which learning outcomes align with the research literature in Social Education. Having identified the salient themes, students will practice producing, and transforming existing social studies curricula.

As students study their own relationship to dominant ideas about social education, and their own prior knowledge about social groups in Canada, they will simultaneously workshop lessons and cross-disciplinary unit plans in collaboration with peers. Students will practice: taking risks, thinking creatively, strategically, practically, and identifying and accessing community resources to assist them in their classroom goals.

**Course Objectives:**

By the end of this course students will be able to:

- Articulate and refer to the Provincial Learning Outcomes for the social studies in British Columbia;
- Describe various approaches to social studies education;

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- Design a Field Trip;
- Plan effective lessons and create unique integrated units of study with clearly conceptualized social, political, pedagogical, and professional goals;
- Incorporate at least one other content area into social studies lessons;
- Show increased understanding of the four major content components of social studies (history, geography, civics, and economics)

### Required Learning Activities & Evaluation:

Attendance & Participation in classroom activities	10%	ongoing
Quizzes	10%	ongoing
Assignment A (Individual): "What is Social Studies?"	20%	June 2
Assignment B (Individual): In-class activity/assessment	20%	June 30
Assignment C (Individual): "We're going to..." (field trip design)	20%	July 14
Assignment D (Group): Cross-Curricular Unit Plan	20%	July 28 + Aug
4		

### Required texts:

1. Ian Wright, (2005). Elementary Social Studies: A practical approach to teaching and learning (6th ed). Toronto: Pearson.
2. BC Ministry of Education Integrated Resource Package for Social Studies K-7. Available to print from online at:  
<http://www.bced.gov.bc.ca/irp/ssk7.pdf>  
 \* some copies of the IRP have been ordered and are available at the bookstore
3. Various articles as selected by instructor (distributed in class); There will be a modest copy fee (\$10-15) to cover the cost of these handouts.

### Recommended text:

Roland Case & Penney Clark, Eds. (1997). The Canadian Anthology of Social Studies: Issues and strategies for teachers. Vancouver: Pacific Educational Press.

\* four copies are on reserve in the library, and a couple dozen have been ordered and are available at the bookstore

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